

# Frog and Toad The Kite



aligned with Journeys®

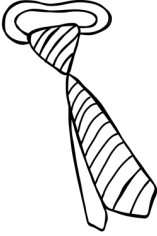

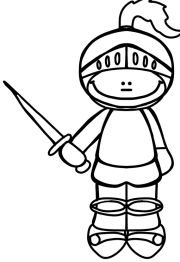


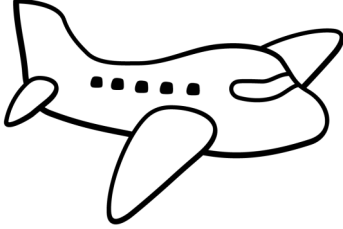
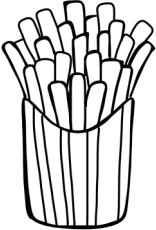




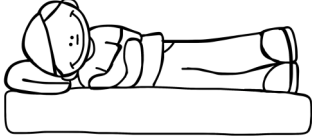
Unit 6 Lesson 28



Name \_\_\_\_\_

Cut and glue the long i words.

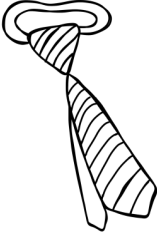

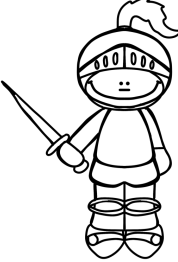


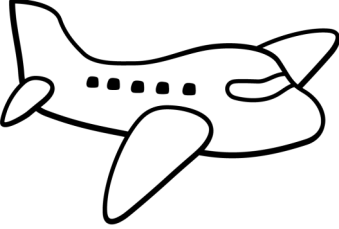
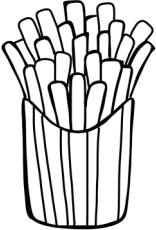




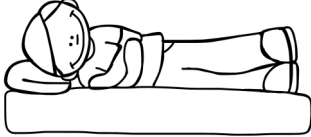


- light
- tight
- lie
- fly
- fight
- sky
- pie
- fries
- knight
- shy
- tie
- cry

Name \_\_\_\_\_

# Answer Key

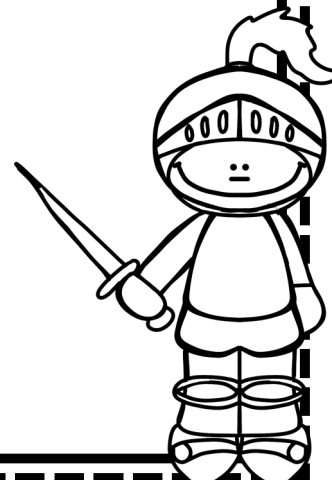
			
tie	cry	knight	fight
			
light	fly	fries	tight
			
pie	shy	sky	lie

Name \_\_\_\_\_

Cut, sort, and glue the pictures. Write the words under the pictures.

y

igh



Name \_\_\_\_\_

# Answer Key

y



cry



dry



fry



sky



fly

igh



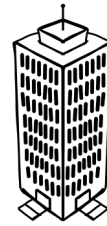
light



night



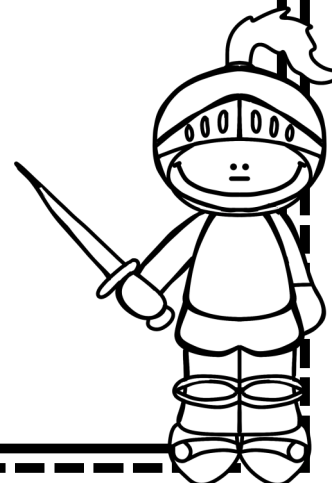
fight



high

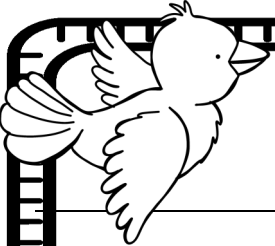
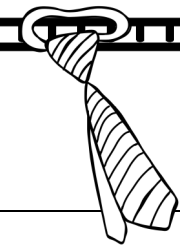



tight

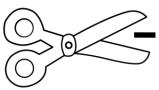


Name \_\_\_\_\_

Cut and glue the words under the correct long i pattern.

 <b>y</b>	 <b>ie</b>	 <b>igh</b>

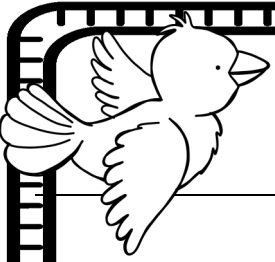
© First Grade Centers and more 2015



cry	pie	high	sky	die
night	dry	try	tie	light
lie	fly	tight	bright	my

Name \_\_\_\_\_

Answer Key



y

cry

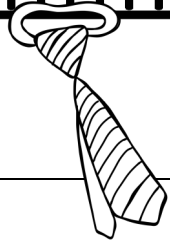
sky

dry

try

fly

my



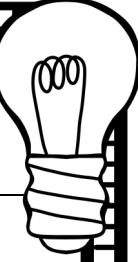
ie

pie

die

tie

lie



igh

high

night

light

tight

bright

Choose a word to complete each sentence.



fly

try

tight

shy

night

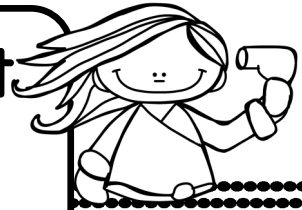
pie

sky

light

fight

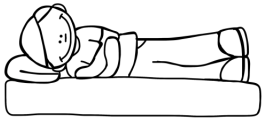
lie



My mom makes great \_\_\_\_\_.



Turn on the \_\_\_\_\_.



\_\_\_\_\_ down and take a nap.



You can see stars at \_\_\_\_\_.



Do not \_\_\_\_\_ with your sister.



I like to \_\_\_\_\_ my kite.



Look up at the \_\_\_\_\_.



Put the lid on \_\_\_\_\_.



\_\_\_\_\_ to do your best.



The girl is \_\_\_\_\_.



Answer Key



fly

try

tight

shy

night

pie

sky

light

fight

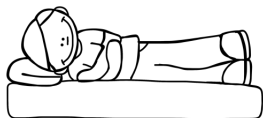
lie



My mom makes great pie.



Turn on the light.



Lie down and take a nap.



You can see stars at night.



Do not fight with your sister.



I like to fly my kite.



Look up at the sky.



Put the lid on tight.



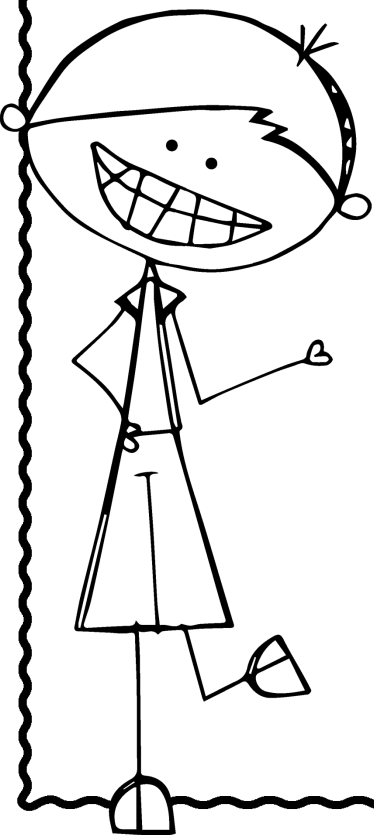
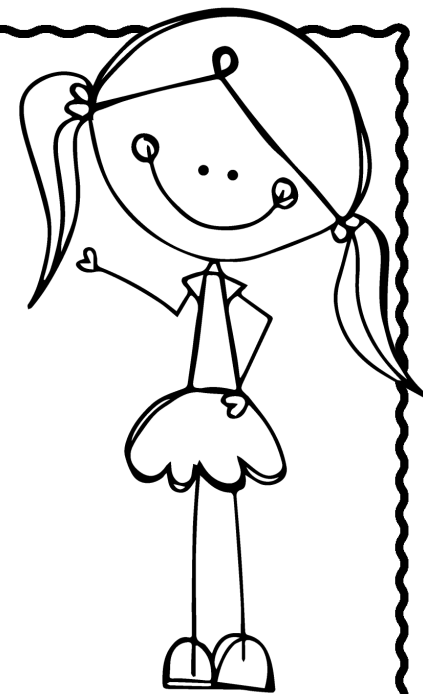
Try to do your best.



The girl is shy.

How to use the sound cards:

Copy a set of sound cards for each student on cardstock. Have them cut up the cards and store them in a baggy. Use the cards each day to have students build words. Cards can also be placed in a center, students use the sheet to write as many words as they can make with the cards.



Here are some words that can be built:

y: cry, fly, my, sky, try, dry, shy, sly

ie: lie, pie, tie, die

igh: high, light, might, night, right, fight, sigh, flight, fright, slight, sight, thigh

y

ie

igh

l

t

r

s

p

m

n

f

h

c

k

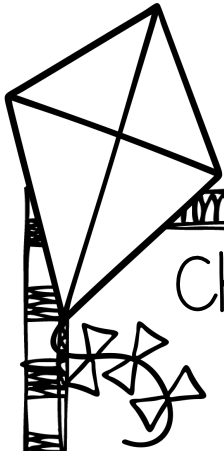
d

Name \_\_\_\_\_

Use the sound cards. Build and write as many words as possible.


Name \_\_\_\_\_

# Frog and Toad: The Kite



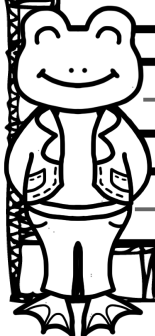
Characters:

Setting:

Beginning:

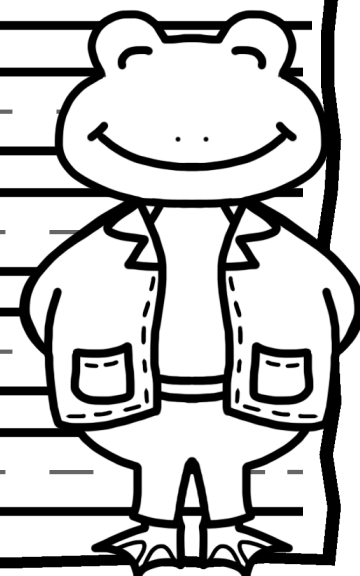
Middle:

End:



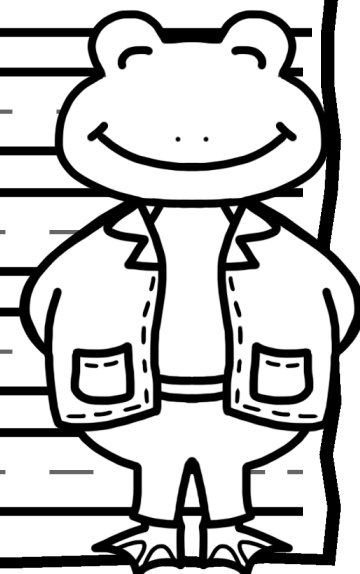
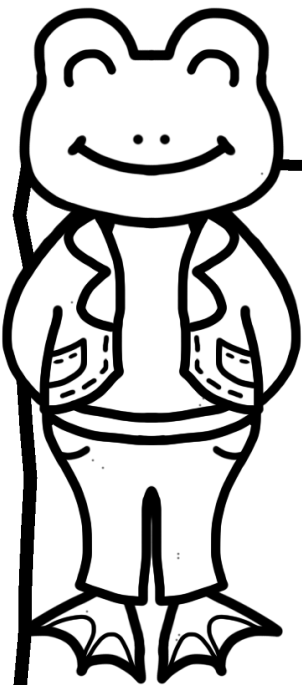
Name \_\_\_\_\_

# Frog and Toad



Name \_\_\_\_\_

# Frog and Toad



Name \_\_\_\_\_

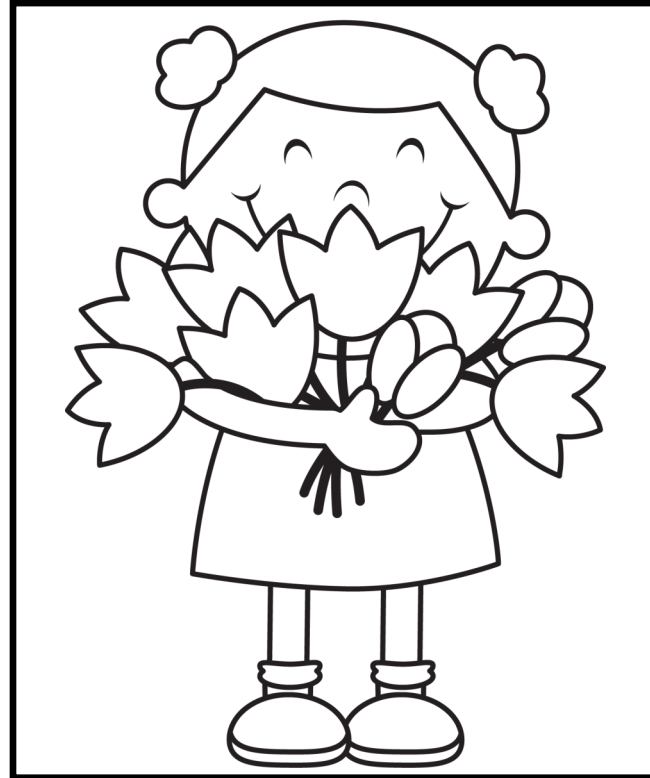
Think of adjectives about the picture. Then write some sentences using some of the adjectives.

Size:

Shape:

Color:

Feel:



Number:

Taste:

Smell:

Sound:

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing sentences.



Name \_\_\_\_\_

Think of adjectives about the picture. Then write some sentences using some of the adjectives.

Size:

Shape:

Color:

Feel:



Number:

Taste:

Smell:

Sound:

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name \_\_\_\_\_

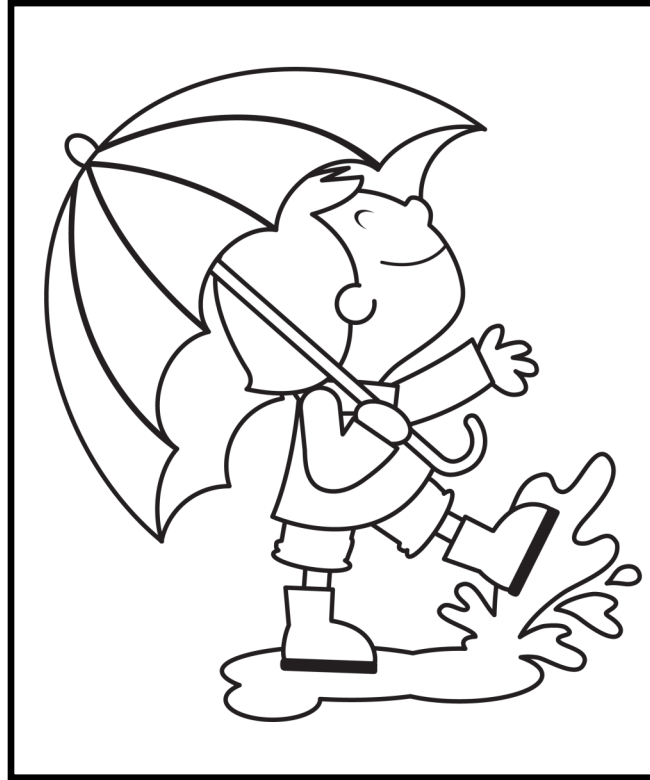
Think of adjectives about the picture. Then write some sentences using some of the adjectives.

Size:

Shape:

Color:

Feel:



Number:

Taste:

Smell:

Sound:

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name \_\_\_\_\_

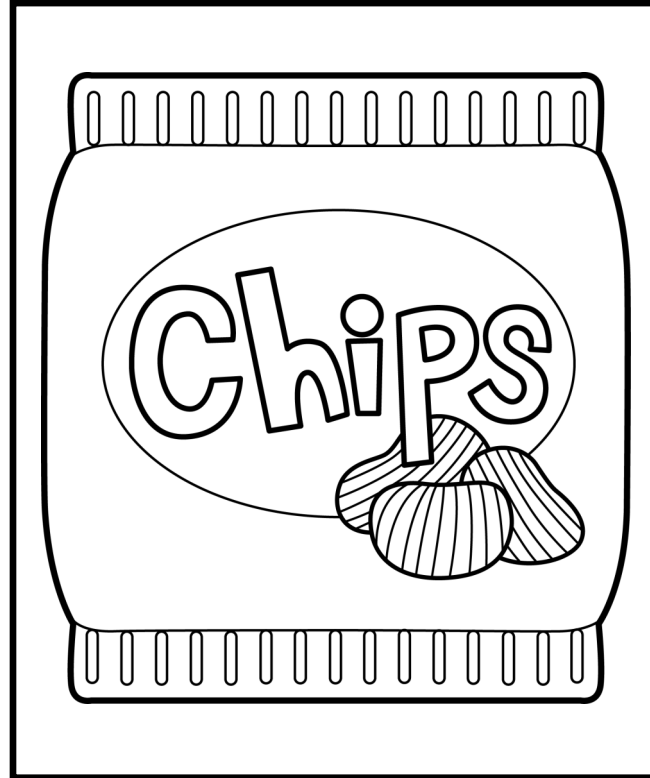
Think of adjectives about the picture. Then write some sentences using some of the adjectives.

Size:

Shape:

Color:

Feel:



Number:

Taste:

Smell:

Sound:

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing sentences.

Name \_\_\_\_\_

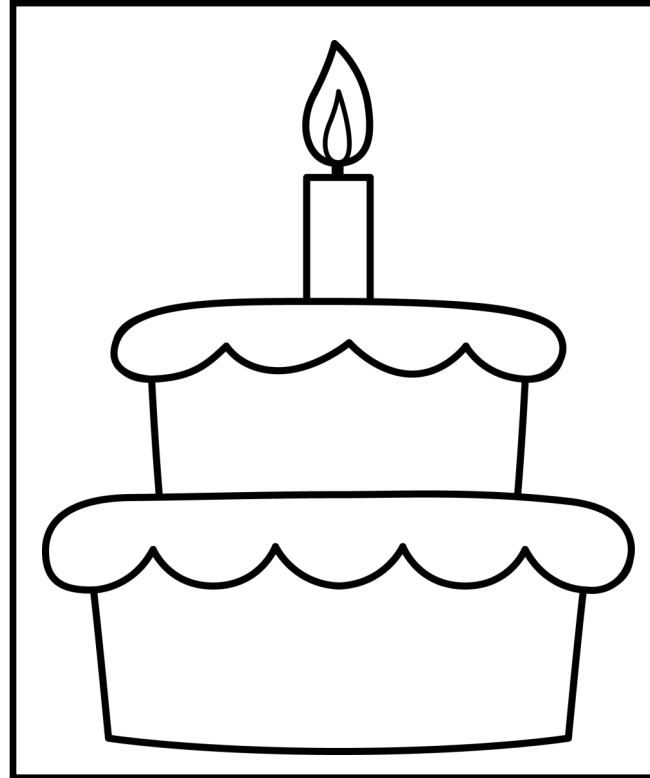
Think of adjectives about the picture. Then write some sentences using some of the adjectives.

Size:

Shape:

Color:

Feel:



Number:

Taste:

Smell:

Sound:

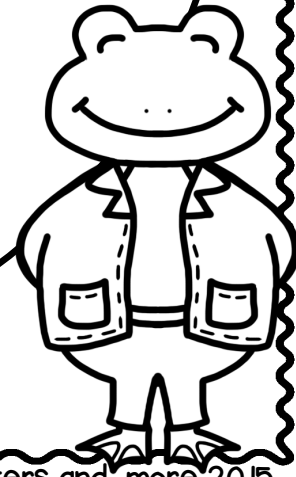
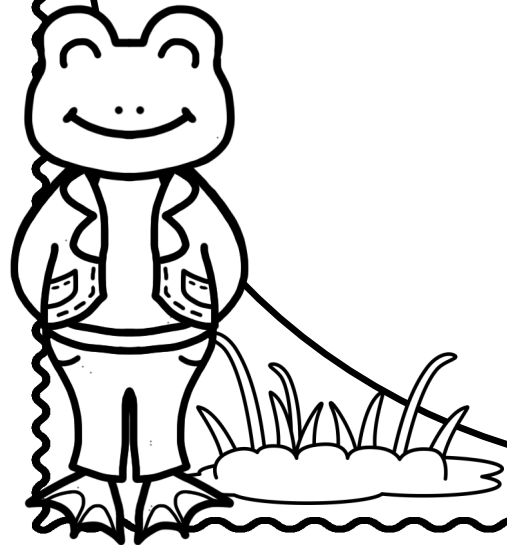
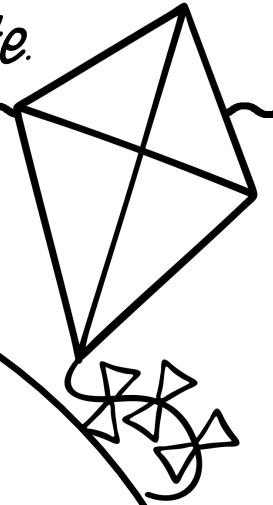
Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing sentences.

Name \_\_\_\_\_

Compare and Contrast the Frog and Toad stories: *The Garden* and *The Kite*.

The Garden

The Kite



Name \_\_\_\_\_

Choose a homograph. Write the word and definition.

Draw a picture of each definition. Then write a sentence using the word.

# Homograph: \_\_\_\_\_

Definition: \_\_\_\_\_

Definition: \_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_

Teacher Tips:

Page 22– Common Homographs: bat, well, close, foot, wave, cool, park, back, bow, can, tear, yard, letter, light, nail, rock, sink, sign, watch

Thank you for your purchase! I hope you find this packet easy to use. If you have any questions please leave me a note under my Q and A tab, and I will get back with you quickly. I would appreciate your feedback at my TPT store. I am currently working on packets for each week of the Journeys 1st grade curriculum. If you like this packet, check back each week for new packets!

You have purchased a single-user license for your individual classroom. Additional licenses may be purchased at a reduced cost.

Thanks,  
[First Grade Centers and more](#)

Clipart by:

